April 27, 2015

ROCK HILL SCHOOLS

District Energy Update For the period of January, 2014 — December, 2014

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How can we measure the effectiveness of an energy conservation program?

- 1. Establish a baseline period and data set. This is historic information about consumption and costs prior to the implementation of any programs.
 - Fixed period of time typically 1 year. RHSD baseline is 2009.
 - Total energy consumption standardized unit of measure is typically kBTU which abbreviates kilo British thermal unit. Electrical kWh and NG therm units are converted.
 - Total energy cost in dollars.
 - Measureable variables that affect energy consumption typically weather and occupancy.

How can we measure the effectiveness of an energy conservation program?

- 2. Benchmarking compare common performance measurements to similar, competing facilities National and State K-12 public school districts.
 - Common performance measurements are referred to as "Key Performance Indicators" abbreviated as KPI.
 - Consumption per square foot of conditioned floor area units are kBTU/sq.ft. This value is also known as the "Energy Usage Intensity" abbreviated as EUI.
 - Energy cost per square foot of conditioned floor area units are \$/sq.ft.
 - Consumption and cost per student. kBTU/student and \$/student

How can we measure the effectiveness of an energy conservation program?

- 3. Periodic comparisons of historical and current data
 - Baseline
 - KPI
 - Total consumption and cost.

Rock Hill Schools Energy Management Department
Energy Savings and Avoidance Report
For the period of January 1, 2014 through December 31, 2014

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Actual Use and Cost for Base Period (1/2009 through 12/2009)				
Energy Type	Base Use Recorded	<u>Units</u>	Avg Unit Cost	Energy Cost
Electric	34,508,427	kWh	0.1038	\$3,581,022
Natural Gas	338,109	Therm	1.2145	\$410,645
Total Energy:	151,588,161	kBtu	Total Cost	\$3,991,667

Actual Use and Cost With Energy Management Program (1/2014 through 12/2014)

Section 2

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Energy Type	Current Use Recorded	<u>Units</u>	Avg Unit Cost	
Electric	25,908,912	kWh	0.1340	\$3,471,443
Natural Gas	289,292	Therm	1.0443	\$302,109
Total Energy:	117,356,317	kBtu	Total Cost	\$3,773,552

Section 3

Energy Saved 2014 Compared to Base Period				
Energy Type	Base - Current	<u>Units</u>	Percent Saved	Total Cost
Electricity	8,599,515	kWh	25%	\$109,579
Natural Gas	48,817	Therm	14%	\$108,536
Total EnergySaved:	34,231,845	kBtu	Gross Savings:	\$218,115
Percent Savings:	23%			5%

Cost Avoidance - Without Our Energy Program:

Rates: Base period consumption at current period rates would be an additional: \$985,083

Section 4



"Load Creep": Additional equipment, operating hours

and efficiency lost due to age would cost: \$184,946

Adjustments for weather, bill period differences & other deviations. \$241,172

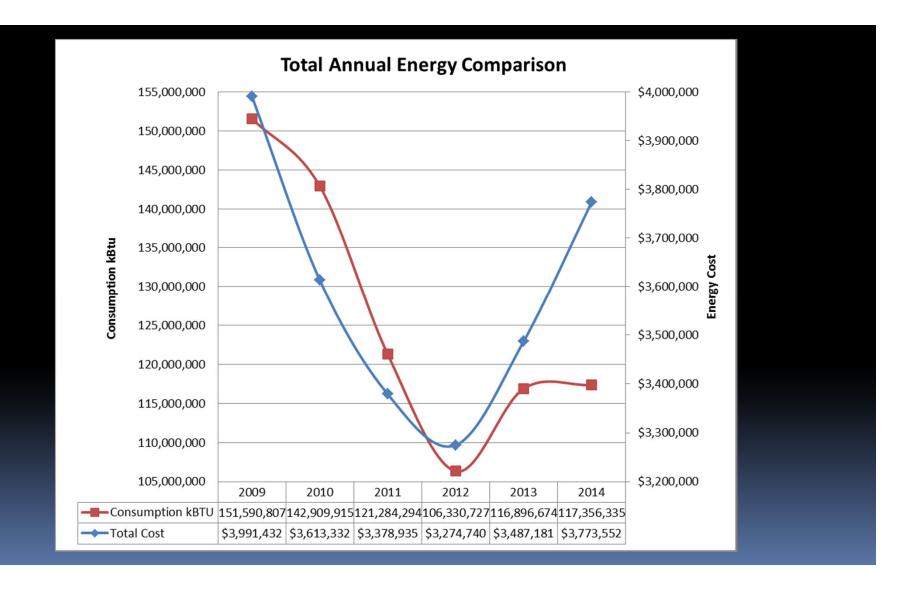
Total Cost Avoidance: \$1,629,316
Adjusted Savings: 31%

Key Performance Indicator Comparisons

- 17,795 students (as of 11/20/2014)
- 3,404,323 Square Feet

Key Performance Indicator	2014 RHSD	2013 RHSD	2014 National Average (K-12 PS)	2014 State Average (k-12 PS)
EUI or Energy Usage Intensity (kBTU/Sq.	34·5	33·7	58	40
Ft.)	(+2.4%)	(+13%)	2012 data	(+5%)
Energy \$/Sq. Ft.	1.11	1.01	1.24	1.18
	(+4%)	(+9%)	2012 data	(+9%)
Energy \$/Student	212	197	181	NA
	(+7%)	(+9%)	2012 data	SD = 245

Note: Values in parenthesis are percent change from previous period.



Notable Accomplishments

Energy Stars awarded to Independence ES.

- 22 of 27 (81%) possible buildings labled
- 1 awarded in 2015 so far...5 more to go.

Green Apple Energy Conservation Program.

- 65% complete with our second round of visits for the 2014-2015 School year.
- Winners will be drawn and announced in late MAY.
- Prizes will be distributed at the Back to School Event where we will have a display booth.

Goals

- Energy Star labels for remaining buildings
- Summer Efficiency upgrade projects
 - Lighting controls and Demand Limiting.
 - HID Lighting Upgrades for Gyms and Parking
 - Lighting upgrades replace blown bulbs with LED

End of Presentation

Thank you for your time. Are there any questions?

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